



ST STEPHEN'S CE PRIMARY SCHOOL PUPIL PREMIUM

Key objectives (Pupil Premium Numbers for 2016-17 –124 children or £1,320 per child):

Action	Pupil Premium Allocation	Measurable Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Early Intervention to support early reading and progression in phonics – led by external provision from Springboard	£5,000 per term Total Commitment: £15,000	Accelerated progress in Reading attainment for targeted Year 1 and Year 2 children	Summer Term Review – July 2017	Karina O'Neill Maternity cover – Androulla Charalambous
Targeted intervention taught by senior teachers, focused on closing any attainment gaps in Yr. 5 and 6 in Reading, Writing and Maths	Total Commitment: £40,000	Whole class data indicating accelerated progress for all children but particularly those children entitled to support through the Pupil Premium grant. Tracking will also ensure the closing of any attainment gaps.	Termly Pupil Progress to review and re-direct targeted use of such staff to ensure any attainment or progress gaps are righted.	HT - Pupil Premium Lead and Nicola Edwards, Deputy Head teacher
Year 3 & 4 third teacher Split class focused on diminishing the difference for targeted children	Total Commitment: £30,000	Accelerated progress in Reading, Writing or Maths attainment for targeted children across school with clear evidence of any attainment gaps having been closed	Pupil Progress Meetings on Short, six week rolling cycle	HT - Pupil Premium Lead and Nicola Edwards, Deputy Head teacher
Additional Maths lessons Years 4&5 taught by HLTA focused on	Total Commitment: £15,000	Accelerated progress in Maths attainment for targeted children with	Pupil Progress Meetings on Short, six week rolling cycle	HT - Pupil Premium Lead and Nicola Edwards, Deputy Head teacher

diminishing the difference for target children		clear evidence of any attainment gaps having been closed		
Staff provision for pastoral support (e.g. school councillor) and additional training workshops for focus parents/carers to ensure involvement in closing attainment gaps	£10,000 per annum — pastoral lead teacher £5,000 per annum – Total Commitment: £15,000	Analysis of wider school indicators, including class behaviour data, attendance and punctuality data – with demonstrable improvements	Termly – as part of pupil progress meetings	HT & DHT – with reports from pastoral support teacher
Targeted actions to improve any attendance gaps between pupil premium children and whole school	£5,000 per annum – Attendance Officer – focus on targeted PP initiatives Total Commitment: £5,000	Analysis of the pupil attendance and punctuality data for those children entitled to receive the Pupil Premium grant	Monthly analysis to identify data with termly review between Lead Teacher and Head teacher to evaluate issues arising.	HT- Pupil Premium Lead Teacher liaising with Office Manager
Consultant support focused on the teachers' subject knowledge and pedagogy	£10,000 per annum – English, Maths & EYFS consultant booked with clear remit for ensuring accountability for the attainment of PP children Total Commitment: £10,000	Whole class data indicating accelerated progress for all children but particularly those children entitled to support through the Pupil Premium grant. Tracking will also ensure the closing of any attainment gaps.	Termly review of the priorities from the School Development Plan, their action and implementation	Head teacher working with key staff with the remit for evaluating School Development Planning
Intervention groups and strategies – teacher input and training needs	£5,000 per annum Including KS1 Reading and Writing groups as well as Language and Maths groups Total Commitment: £5,000	Pupil Progress meeting analysis to highlight the increased attainment of individual pupils as well as the attainment and progress of groups, including those entitled to Pupil Premium	Six weekly Pupil Progress Cycle – teachers meeting with deputy, lead teacher or SENCo	Deputy Headteacher for tracking outcomes and ensuring dissemination

Learning Mentor to work with families on issues related to achievement – attendance, learning and family support	£5,000 per annum Including coffee morning, workshops Total Commitment: £5,000	Learning Mentor to work with families to ensure they are able support learning at home and have good attendance.	Termly – as part of pupil progress and Inclusion meetings	HT & DHT – with reports from school mentor
School journey cost for socially disadvantaged pupils	Year 4 and 6 residential trip Total Commitment: £12,000	For disadvantaged children to experience rich learning opportunities outside of school. Developing social skills and range of learning opportunities.	Pupils survey/voice Developing pupils confidence, social skills and increased opportunities.	HT- Pupil Premium Lead Teacher liaising with Office Manager
After school club cost for socially disadvantaged pupils	Outside agencies per term - Internal cost - variable Total Commitment:	For disadvantaged children to experience a range of enriching activities. Developing social skills and range of learning opportunities.	Termly review of the ASC and their actioning and implementation. Monitor progress of pupils attending homework club.	HT- Pupil Premium Lead Teacher liaising with Office Manager