

Pupil premium grant expenditure: Report to governors: 2014/2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	201
Total number of pupils eligible for PPG	120
Total amount of PPG received	£159000.00

Previous KS2 performance of disadvantaged pupils - Progress (pupils eligible for free school meals or in local authority care for at least six months)			
	2013	2014	2015
% of pupils making expected progress in Reading	92%	100%	90%
% of pupils making expected progress in writing	100%	100%	100%
% of pupils making expected progress in maths	100%	85%	92%
% of pupils making expected progress Mathematics, Reading and Writing (TA)	94%	91%	91%

Summary of PPG spending 2014/2015

Objectives in spending PPG:

- To ensure that every socially disadvantaged pupils makes two levels of progress between Key stage 1 and Key stage 2.
- To plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- To ensure the gap is closed between progress and attainment of socially disadvantaged groups and non-socially disadvantaged groups of pupils.

Summary of spending and actions taken:

To identify pupils entitled to pupil premium, as appropriate but not exclusively, to pass phonics screening test, with targeted support that may or may not be restricted to those entitled to PP.

To ensure that disadvantaged pupils make good progress broadly in line with pupils who are not eligible for pupil premium.

To provide intervention to increase percentage of level 5 and level 3 pupils in year 2 and 6.

The provision of outside professional services, not exclusively but where appropriate to pupils to identify and address barriers to learning.

Outcomes to date:

Key stage 2 in 2015

The attainment of pupils in Year 6 in July 2015 statutory assessment test who were eligible for the pupil premium was better than that of pupils who did not receive pupil premium. Except in reading where there was a significant gap of 10% for expected progress, however 17% PP pupils made more than expected progress.

Reading – 90% of disadvantaged pupils attained Level 2 or above.

Writing - 100% of disadvantaged pupils attained Level 2 or above, which is above national attainment figures – 95%

Mathematics - 92% of disadvantaged pupils attained Level 2 or above, which is in line with national figures – 93%

Key stage 1 in 2015

Reading - 81% of disadvantaged pupils attained Level 2 or above, which was in line with national - 82%

Writing – 81% of disadvantaged pupils attained Level 2 or above, which was significantly above national – 72%

Mathematics – 81% of disadvantaged pupils attained Level 2 or above, which was in line with national figures – 82%

Yr 1 Phonics – 75% of disadvantaged pupils met the expected standard

Record of PPG spending by item/project 2015/2016

Item/project	Cost	Objective	Outcome hoped for/achieved.
Daily intervention in Maths specialist for more able children and/or at just below age related expectations	£30,000	<i>To achieve level (ARE) in SATS.</i>	To close the gap resulting in the pupil premium (PP) children out achieving the non-pupil premium.
Daily intervention in Literacy for children to achieve above average levels	£7,500	<i>For targeted children to achieve level 5 and/or SATS taught by senior staff</i>	As above – closing the gap. Targeted pupils making accelerated progress
Targeted actions to improve any attendance gaps between Pupil premium children and whole school	£10,000	<i>Extended services manager with peer mentor monthly analysis to identify data with termly review with Inclusion team to evaluate issues arising</i>	Termly (6 weeks) inclusion meetings monitoring and reviewing targeted pupils' attendance.
Consultant support focused on the teachers' subject knowledge and pedagogy	£10,000	<i>Whole class data indicating accelerated progress for all children, but particularly children entitled to support through the PP grant.</i>	Class teacher confidently using schools tracking system to support with T&L, particularly those entitled to support through the PP grant. Tracking will ensure the closing of any attainment gaps
To provide financial support for disadvantaged children to attend school residential.	£5,000	To encourage social and sporting excellence opportunities	Attended and feedback from parents/carers and pupils – a very positive experience.
The provision of services to support disadvantaged children experiencing emotional and behavioural challenges to enable them to learn.	£20,000	To identify children/families experiencing emotional and behavioural challenges. Track and monitor pupils attainment gaps.	Analysis of wider school indicators, including class behaviour data, attendance and punctuality data with demonstrable improvements
Additional TA to support in targeted class	£56,000	Targeting under attaining and underachieving pupils to secure best progress in each year	Termly reviews demonstrate an improvement in T&L, behaviour and pupils attitude to learning
To provide after school classes (Maths) to accelerate the learning of disadvantaged children.	£10500	<i>To achieve level (ARE) in statutory assessment</i>	To close the gap resulting in the pupil premium (PP) children out achieving the non-pupil premium.
Intervention in phonics for pupils not achieving ARE in Year 2.	£10,000	Daily intervention for socially disadvantage pupils who are just below ARE in writing	Improvement in the attainment of PP pupils.

Total PPG received

£159000

Total PPG expenditure	£158000
PPG remaining	£0.00

Summary of PPG spending 2015/2016

Objectives in spending PPG:

- To ensure that every socially disadvantaged pupil make good progress (twelve tracking points) between Key stage 1 and Key stage 2
- To plan and deliver curriculum and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained
- To ensure the gap is closed between progress and attainment of socially disadvantaged groups and non-socially disadvantaged groups of pupils.

Summary of spending and actions taken:

- To ensure that disadvantaged pupils make progress broadly in line with pupils who have no FSM entitlement.
- To identify pupils entitled to pupil premium, as appropriate but not exclusively, to pass the phonics screening test, with targeted support that may or may not be restricted to those entitled to FSM.
- To target able children on FSM, where appropriate but not exclusively, to achieve the end of KS2 expectations
- The provision of support services, not exclusively, but where appropriate to pupils on FSM to improve behaviour for learning.
- The provision of outside professional services, not exclusively but where appropriate, to pupils on FSM to identify and address barriers to learning.

Outcomes to date:

Key stage 1 in 2016

Reading -

Writing -.

Mathematics -

Key stage 2 in 2016

Reading -

Writing –

Mathematics –

To be reviewed: Autumn 2016