



Throughout St Stephen's CE Primary School, Religious Education contributes to the spiritual, moral, social and cultural development of pupils. These aspects of development can be found in many of the school curriculum areas and are implicit in the life of the school.

How we teach RE

The purpose of RE lessons is to teach children the skills and knowledge they need to develop their understanding of the Christian faith and compare this with their knowledge and understanding of other world faiths. There will be a focus on the life, beliefs, teachings and examples of Jesus. Children will also explore other aspects of the Christian faith such as learning from major figures in the Old Testament, Creation, and the Apostles.

Every year group will learn about one other world faith. Examples include: Islam, Judaism and Hinduism.

Lessons will be brought to life using stories, events and characters to teach significant Christian teachings. Teachers are encouraged to use a variety of mediums in lessons. For example; hot seating, role play, story boarding, recounts, diary entries, experiences of children in the class, media and handling artefacts. There will be a focus on extended writing, with one piece of work per unit giving the children the opportunity to build on the skills they have been learning in English lessons.

Children will have the opportunity to share their own views, thoughts, reflections and personal beliefs. The values and beliefs of children who practise a faith other than the Christian faith or who have no faith, will be valued and respected. Lessons will regularly enable children to reflect on and understand more about the 12 school values (see appendix 1) of thankfulness, humility, endurance, compassion, trust, peace, forgiveness, friendship, hope, justice, creation and koinonia.

The Anglican timetable is taken in to account, with units of work touching on Christmas, Epiphany, Lent, Easter, Pentecost and Harvest Festival. This works in unison with our Collective Worship Timetable (see Appendix 2) and services held at our link church – St. Stephen's.

There is a focus on applying attitudes, beliefs and values that have been explored, in real life. This practise is reinforced through teaching using RE Attainment Target Two: Learning from Religion.

In the Early Years classes, religious education is an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, staff relate the religious education aspects of the children's work to the objectives set out in the Early Learning Goals which underpin the curriculum planning for children aged three to five. Additional RE topics covered throughout the year are outlined in the long term plan and taught weekly within the reception classes.

The teaching of RE

The RE coordinator is responsible for ensuring the units of work for each year group (see Appendix 3) are up to date and relevant. The RE coordinator ensures the right resources and books are in place for outstanding teaching and outcomes.

RE will be taught weekly in every class. The minimum time given to the subject will be 45 minutes in KS 1 and 1 hour in KS 2. For one week in the year, there will be a specific focus on exploring aspects of RE, faith and belief in more detail and children will be able to explore RE themes in more depth.

Lessons are taught by teachers with good subject knowledge and who have a special interest in the teaching of RE. Other teachers are encouraged to speak with the RE subject leader and SLT when they need guidance on lesson subject content and outstanding outcomes.

The Medium and Short term plans for RE will be reviewed on a yearly basis to ensure children are being given the best possible opportunity for outstanding outcomes. Units of work have been adapted from the Southwark Diocese Board of Education RE scheme. Towards the end of the school year, a review will be completed on how to implement the new RE scheme of work developed by Southwark Diocese. Each Year group completes six units of work, of varying length, to fit in with the Christian year. In units focussed on Christianity, the Bible will be used as the source for teaching about God's Truths.

Visits to the local churches, Southwark Cathedral or other places of worship of other faiths are encouraged and our local vicar delivers worship assembly weekly to key stage two.

How RE is assessed

RE is assessed six times per year, using the Diocese of Southwark's guidance and recorded on an assessment grid using traffic light colours. Green to indicate securely met objective, orange partly met and red working towards.

The work in children's books for the whole unit is used to guide teachers when assessing and moderating. When assessing, teachers refer to statements and objectively decide what level a child is working at. Levels range from level 1 up to level 5.

Assessment data is given to the RE coordinator who collates the data and analyses it. The outcomes of the analysis will guide and influence future planning of aspirational outcomes for children each year group.

Class teachers will be given the RE data for their new class at the start of the year to enable them to plan and teach correctly pitched lessons.

The Legal Position

The school curriculum for religious education meets the requirements of the 1988 Education Reform Act (ERA). The ERA stipulates that religious education is compulsory for all children, including those in the Reception class who are less than five years old. The ERA allows parents to withdraw their child from religious education classes if they so wish, although this should only be done once the parents have given written notice to the school governors. The religious education curriculum forms an important part of our school's spiritual, moral and social teaching. It also promotes British values. Our school RE curriculum is based the SDBE's scheme of work and it meets all the requirements set out in that document. The ERA states that the RE syllabus should reflect the fact that the religious traditions in Great Britain are in the main Christian, and that it should, at the same time, take account of the teachings and practices of other major religions.

Appendix 1: Christian Values 2016 – 2017

TERM	VALUE and MEMORY VERSE	FESTIVAL/EVENTS/ TALKING POINTS
AUTUMN 1	<p>Compassion</p> <p><i>'Be kind to one another, tender hearted, forgiving each other, just as God in Christ also has forgiven you.'</i></p> <p>Ephesians 4:32</p>	<p>12th – 18th September – Recycle week</p> <p>7th October - Friendship day</p> <p>Black History Month – October</p> <p>School council elections/PM elections</p> <p>Harvest festival</p> <p>Thank you Vicar week – 16th Oct – 23rd Oct</p>
AUTUMN 2	<p>Trust</p> <p><i>'Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge Him, and he shall direct thy paths.'</i></p> <p>Proverbs 3:5.6</p>	<p>Bonfire Night – 5th November</p> <p>Remembrance Day – 11th November</p> <p>Christmas</p> <p>14th – 18th November – Anti bullying week</p> <p>14th November – Children in Need Appeal week starts</p>
SPRING 1	<p>Endurance</p> <p><i>'We rejoice in our sufferings, knowing that suffering produces endurance, and endurance produces character, and character produces hope.'</i></p> <p>Romans 5:3-4</p>	<p>6th Jan – Epiphany</p> <p>16th Jan – World religion day</p> <p>28TH Jan – Chinese New Year</p> <p>2nd Feb – Candlemas</p> <p>7th Feb – Safer Internet Day</p>
SPRING 2	<p>Forgiveness</p> <p><i>'Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive and you will be forgiven.'</i></p> <p>Luke 6:37</p>	<p>Shrove Tuesday - 28th February</p> <p>Mothering Sunday – March 26th</p> <p>Easter</p> <p>March 2nd -World Book Day</p> <p>March 21st – World poetry day</p>
SUMMER 1	<p>Friendship</p>	<p>St. George's Day – April 23rd</p>

	<p><i>'My command is this: Love each other as I have loved you. Greater love has no one than this: to lay down one's life for one's friend.'</i></p> <p>John 15: 12-13</p>	<p>April 22nd – Earth Day 14th – 20th May -Christian Aid week</p>
SUMMER 2	<p>Hope</p> <p><i>'For I know the thoughts that I think toward you, says the Lord, thoughts of peace and not of evil, to give you a future and a hope.'</i></p> <p>Jeremiah 29:11</p>	<p>Trooping the Colour – 17th June</p>

Appendix 2: Collective Worship timetable



ASSEMBLY TIMETABLE

MON	Celebration assembly KS1, KS2 and Reception 10.30 – 10.45 HT
TUES	Christian Values assembly KS1 and KS2 10.30 – 10.45 AHT
WED	Spinnaker assembly/ Activate Voice (Jordan Music workshop) KS1 and KS2 10.20/10.30 – 10.45 AHT
THURS	Singing assembly/Class assembly KS1 and KS2 10.30 – 10.45 NE
FRI	Worship assembly KS2 and Yr 2 9.00 – 9.30 Christian Values assembly Yr 1 – in class (CT to lead) 9.00 – 9.15



Religious Education – Curriculum map 2016-2017

CHRISTIAN VALUES	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2		
	COMPASSION		TRUST		ENDURANCE		FORGIVENESS		FRIENDSHIP		HOPE		
EVFS	Who made the wonderful world?		Why is Christmas special for Christians?		Special People		Easter Story		Who cares for this special world?		Who Christians believe Jesus is special?		
Year 1	Parables of Jesus (6 sessions)		Where is the light of Christmas? (4 sessions)		What is the importance of symbols, beliefs and teaching in Hinduism? (6 sessions)		The 10 commandments. (2 sessions)		Why is Easter the most important festival for Christians? (4 sessions)		What responsibility has God given People about taking care of Creation? (6 sessions)		
Year 2	Why are Saints important to Christianity? (2 sessions) The 10 commandments (2 sessions)		Nativity Characters: Which character are you? Why are you important? (4 sessions)		What does the Lord's prayer mean? (6 sessions)		Why are they having a Jewish Party? (6 sessions)		How do Easter symbols help us to understand the true meaning of Easter? (4 sessions)		What does it mean to be a Muslim? (6 sessions)		
Year 3	What makes a Christian? (2 sessions)		How do Advent and Epiphany show us what Christmas is REALLY about? (4 sessions)		The Bible (6 sessions)		Wisdom (2 sessions)		Holy Communion (4 sessions)		What are the 5 pillars of Islam and why are they important to Muslims? (6 sessions)		
Year 4	What are the miracles of Jesus? (6 sessions)		Jesus and the Gift of Peace – Is Peace the most important message at Christmas? (4 sessions)		What are the Beatitudes and what do they mean to Christians? (2 sessions)		Jesus' New Commandments (2 sessions)		Easter people – Who is the most important person in the Easter story? (4 sessions)		What does it mean to be a Jew? (6 sessions)		
Year 5	Who is Jesus? (6 sessions)		Christmas through Music and Art (4 sessions)		Should every Christian go on a Pilgrimage? (2 sessions)		People from the Old Testament. (6 sessions)		What happens in Churches at Easter? (4 sessions)		What do Sikhs believe? (6 sessions)		
Year 6	How has the Christian message survived for over 2,000 years? (6 sessions)		How would Christians advertise Christmas? /What does Christmas mean today? (4 sessions)		Liturgy (6 sessions)		What do the Monastic traditions within Christianity show us about living in community? (2 sessions)		Easter Hope (4 sessions)		The Contemporary Anglican Church. (2 sessions)		
			THE SCHOOLS OWN SAINT – ST. STEPHEN FOCUS (2 SESSIONS)									What does it mean to be a Sikh/Buddhist? (4 weeks)	
												Understanding Faith in St. Stephen's. (6 sessions)	
												Rules and Responsibilities (6 sessions)	