

Literacy

Specific Area



We will be learning to...

- Listen to and join in with familiar stories and poems.
- Practise writing our own name and other letters from the alphabet.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Understanding the World

Specific Area

We will be learning to...

- Talk about some of the things we have observed such as plants, animals, natural and found objects.
- Develop an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment.



Maths

Specific Area



We will be learning to...

- Represent numbers using fingers, marks on paper or pictures.
- Explore number problems.
- Use positional language.
- Explore a range of 2D shapes.

Physical Development

Prime Area

We will be learning to...

- Start to copy some letters e.g. from own name.
- Develop our independence by helping to dress ourselves and pour our own drinks at the snack table.
- Move freely and with pleasure and confidence in a range of ways such as walking, running and jumping.



Nursery Curriculum Plan

Summer Term

Topic: Mini-beasts



Our books this term

The Very Hungry Caterpillar
What the Ladybird Heard
Mad about Mini-beasts

Expressive Arts and Design

Specific Area

We will be learning to...

- Imitate movement in response to music.
- Understand that tools can be used for a purpose.
- Capture experiences and responses with a range of media, dance, paint and other materials or words.

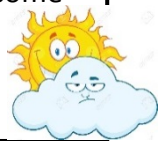


Personal, Social and Emotional Development

Prime Area

We will be learning to...

- Become aware of our own feelings and know that some actions and words can hurt others feelings.
- Demonstrate friendly behaviour towards peers.
- Build relationships with our friends and teachers.



RE

This term our Christian value is 'Friendships and Hope.' We will be demonstrating what friendship is and how it can be shown in school and at home.



Communication and Language

Prime Area

We will be learning to...

- Focus our attention and listen to others in small groups.
- Understand 'why' and 'how' questions.
- Retell a simple past event in correct order.
- Use a range of tenses.

