



ICT

WE ARE ADVERTISERS

- Creating a short television advert using I-pads.



HISTORY/GEOGRAPHY

STONE AGE TO THE IRON AGE

- changes in Britain from the Stone Age to the Iron Age.
- late Neolithic hunter-gatherers and early farmers
 - Bronze Age religion, technology and travel
- Iron Age hill forts: tribal kingdoms, farming, art and culture

PSHE

GOING FOR GOALS

- Learn how to set achievable targets and be able to draw up a plan to meet that target.

Visits

- Into Uni FOCUS week. (29/01 – 2/02)

SCIENCE

EVOLUTION AND INHERITANCE

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

LIGHT

- recognise that light appears to travel in straight lines and to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



MATHS

- Revise written methods of the 4 operations.
- Percentages, fractions and decimals.
- Problem Solving

PHYSICAL EDUCATION

- Basketball and Handball
- INCLUDE PE DAYS



ART/DT

D.T

- Designing and building a Stone Age house.
- ART
- Cave painting



R.E

Prayer and Worship

- To know the types of prayers Christians pray in church or at home.
- To know the variety of ways that Christians worship.

THE ANGLICAN CHURCH and EASTER

- Develop the knowledge of the role and work of bishops in the Anglican church
- How are forgiveness, hope and salvation shown in the Easter Story and what does this mean for Christians?



Year 6 Curriculum Plan

Spring Term

Theme: THE EARLY DAYS

ENGLISH

'THE ISLAND' and 'THE MAN WHO WALKED BETWEEN THE TOWERS.'

THE ISLAND



THE MAN WHO WALKED BETWEEN THE TOWERS

