

## Literacy; Reading and Writing

- I can sustain attentive listening to stories, responding to what I have heard with relevant comments, questions or actions.
- I can read at home every night and have my reading record signed.



## Communication & Language

- I can write simple sentences which can be read by myself and others.
- I can read words and simple sentences from books.
- I can segment sounds in simple words and blend them together.
- I can attempt writing for lists, stories and instructions.

## Understanding the World

- I can find and record information using ICT.
- I can talk about animals, familiar stories and the World.
- I look closely at similarities, differences and patterns.
- I can describe special



## Maths

- I can find one more or less from 1 - 20 objects.
- I can order two or three items by length.
- I can use mathematical terms and names for 2D and 3D shapes.
- I can order and sequence familiar events.
- I can continue a repeating pattern with three colours, shapes or objects.



## RECEPTION CURRICULUM PLAN SPRING TERM 2016 THEMES: SPRING, ANIMALS & TRADITIONAL & FAMILIAR STORIES

## Personal, Social and Emotional Development

- I can be sensitive to the needs, views and feelings of others.
- I understand and can talk about the Christian values.
- I can explain own knowledge and understanding of traditional stories.
- I can describe myself in positive

## Physical Development

- I can show good control and co-ordination in large and small movements.
- I can follow instructions to perform movements and skills such as kicking, bouncing and shooting.
- I can show an understanding of good practice with regards to exercise, eating, sleeping.



## Expressive Arts and Design

- I can introduce a story to my role play.
- I can construct with a purpose in mind, using a variety of resources.
- I can use different tools when cooking or making models.



**-CHRISTIAN VALUE – Trust.**