



## ICT

### We are toy designers

- To design our own interactive toy.
- To understand different forms of inputs and outputs



## Geography - Locational Geography

-Locating London and other main cities of the UK on a map

-How location on a map has an effect on climate



## MFL

### SPANISH

- Lesson once a week.



## PSHE

### HEALTH AND WELLBEING

To understand more deeply our emotions and the effects of emotions on our daily lives


- -To make better informed choices about good/bad foods
- **To be more aware of how to keep germs at safe levels**
- CHRISTIAN VALUE – COMPASSION

## Visits

Horniman Museum

## SCIENCE

### LIVING THINGS

- 
- To know how animals and plants can be classified.
  - To be able to use and create own key to identify animals and plants.
  - To learn about the differences and similarities of vertebrates and invertebrates.

## Year 4 Curriculum Plan


### Autumn Term

### Theme: Who am I?

## LITERACY

### POWER OF READING

#### 'Varjak Paw' by SF Said.

- 
- To respond to the text with reference to characters, emotions and events.
  - Write in a range of genres to develop understanding of the text
  - To continuously practise elements of SPAG in our work



## MATHS

- Number, Place Value and Money- to understand the importance and relevance of place value
- Addition, subtraction, division, multiplication: Written and mental.
- Shape.


## PHYSICAL EDUCATION

### Thursday and Friday



## ART/DT

### Sculpture


- 
- To understand what sculpture is
  - To look and respond to the work of Barbara Hepworth

## R.E

-Learn about William Booth and the Salvation Army

To recognise the importance of charities and the people who are part of charities.

## Music



- Jordan Music workshop every Wednesday.

