

Literacy

Specific Area



We will be learning to...

- Recite and join in with rhymes, actions and stories
- Fill in missing words or phrases in known rhymes
- Distinguish between the different marks we make
- Sometimes give meanings to marks as we draw or paint

Understanding the World

Specific Area

We will be learning to...

- Have a sense of own immediate family and relations
- Imitate everyday actions and events in pretend play
- Understand our similarities and differences with each other



Maths

Specific Area



We will be learning to...

- Use rhyming songs to help us count
- Counting in claps, steps and jumps
- Counting how many friends are in nursery each day
- Understand talk about immediate, past and future
- Noticing simple shapes and patterns in pictures and our environment

Physical Development

Prime Area

We will be learning to...

- Draw pictures of ourselves and things we love using mark making tools
- Develop our pencil grip and fine motor skills
- Try new food, textures and tastes
- Put on our coats by ourselves
- Show and awareness and communicate to an adult when we need to use the toilet



Nursery Curriculum Plan

September 2016
Term 1

Topic: All About Me



Our books this term

Action rhymes
You Choose
My mum is fantastic
Brown Bear Brown Bear

Personal, Social and Emotional Development

Prime Area

We will be learning to...

- Talk about our own interests; likes/dislikes
- Express our own feelings and emotions
- Play alongside others
- Build relationships with our friends and teachers



RE

This term our Christian value is 'Compassion'
We will learn to join in with a lunch time and afternoon prayer each day



Expressive Arts and Design

Specific Area

We will be learning to...

- Explore different colours as we paint
- Engage in imaginative role play
- Create sounds by banging, tapping and shaking



Communication and Language

Prime Area

We will be learning to...

- Focus our attention and listen to others in small groups
- Use simple sentences to communicate with each other
- Respond to simple instructions

