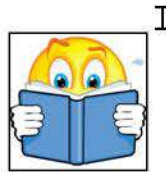


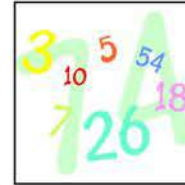
Literacy; Reading and Writing

- * I can continue a rhyming string.
- * I can hear and say the beginning sound in words
- * I can segment the sounds in simple words and blend them together.
- * I know the letters that represent some of them.
- * I can give meaning to



Numeracy.

- * I can count out up to six objects from a larger group.
- * I can select the correct numeral to represent 1-5, 1-10 objects.
- * I can count objects or actions that cannot be moved.
- * I can select a particular named shape.
- * I can describe positions such as behind or next to.



Physical Development

- * I can experiment with different ways of moving.
- * I can jump off an object and land appropriately.
- * I can negotiate space successfully when playing and chasing games with other children.
- * I can begin to trace anticlockwise and

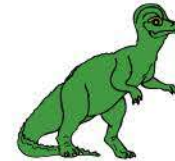


Communication & Language

- I can maintain attention, concentrate and sit quietly during appropriate activities. I can sit and listen for a short time.
- I can talk to others and take account of what they say. I can compromise with other children.



RECEPTION CURRICULUM PLAN AUTUMN



Personal, Social and Emotional Development.

- I am confident to speak to others about my own needs, wants, interests and opinions.
- I can describe myself in positive terms and talk about my abilities.
- I understand that my actions affect others. I am aware of the expectations in Reception.



"Our group is clearing the park. Anything disgusting in this area!"
K. Green

Understanding the World

- * I enjoy joining in with family customs and routines.
- * I can look closely at similarities, patterns, differences and change.
- * I can complete a simple program on a computer.



Expressive Arts and Design

- * I am beginning to build a repertoire of songs and dances.
- * I can explore the sounds of different instruments.
- * I can explore what happens when I mix different colours.
- * I can experiment to create different textures.

