


NURSERY Autumn 2015 TOPICS; MAKING FRIENDS, AUTUMN, & CELEBRATIONS

Core books:, Mine ! Little Bear Stories, So Much, No more `Hitting for Little Hamster. Books about starting school. **PSED FOCUS ; Making Friends, Following routines, Helping Hands**

<p>Communication and Language; Story times and Song times, Listening, Attention and Understanding.</p> <p>Circle times; I celebrate my birthday, Christmas, Harvest time.</p> <p>Words linked to Autumn; crunchy leaves, golden colours, red, brown, yellow, big and small.</p> <p>Listening to different instruments, making loud and soft sounds.</p> <p>Key Worker groups listening games to identify the sounds.</p> <p>Re-telling stories we are focusing on and using story props to help us. Talking about what we did today at carpet times. Acting out stories together, sequencing ideas in correct order. Developing the role play area to reflect children's ideas and interests so talking about what it could be.</p>	<p>Physical Development; moving, handling and self care.</p> <p>I CAN ; PUT ON MY COAT, ZIP MY ZIP, WASH MY HANDS, PUT ON MY APRON. Take off my jumper. Dancing like a firework; running and jumping to music, swirling and twirling, round, up and down. Using the outdoor space to celebrate our bodies moving by running, skipping, jumping . Making large firework chalk patterns on the floor outside, big arm movements of circles and spirals. Balancing on the climbing frame before jumping off when I count to 10. Using smaller tools to make model rockets and firework streamers, such as scissors and glue sticks. Modelling with clay to make Divali Deva lamps.</p> <p>Using cooking tools to make bread at harvest time. Practising pencil grip and mark making abilities when making Birthday cards, Christmas cards and things I need to write my name in.</p>	<p>Personal, Social and Emotional Development; This strand of learning runs throughout the curriculum areas.</p> <p>Learning about Nursery Rules, and Being Safe. Routines, Boundaries, Feelings Circle times.</p> <p>How to get help from the adults, feeling safe. Following instructions from the adults, learning about sharing and taking turns in everything.</p> <p>Making a helping hands tree, how can our hands be helpful?</p> <p>Celebrating what 'I can do' by talking about it and celebrating achievements. Use speech bubbles for a display</p> <p style="text-align: center;">  </p> <p>in the writing area.</p>	
<p>Literacy</p> <p>Learning about our name cards and letter sounds at the beginning of our name.</p> <p>Poems for Autumn. Reading topic books with the children every day.</p> <p>Writing names for a purpose; cards to celebrate birthdays, Christmas, Divali.</p> <p>'Reading' the classroom labels in each area, why we have words to help us.</p> <p>Nursery Book of Celebrations made by the children with their pictures and writing.</p> <p>Letters and Sounds Phase 1 phonics games; listening to rhymes, sounds in the environment and different instrument sounds.</p>	<p>Maths</p> <p>Birthday card number line; recognising numbers, how old we are, counting the candles on the cake.</p> <p>Collecting and counting with conkers, autumn leaves, measuring different sizes and amounts.</p> <p>Divali patterns and colour matching.</p> <p>Learning number rhymes; 5 little speckled frogs, 10 green bottles.</p> <p>Cooking with measuring and counting involved. Bread for harvest.</p> <p>Learning about shapes, shape hunting, sorting and matching.</p> <p>Learning about size and capacity through play in the water and sand areas.</p>	<p>Understanding the World</p> <p>Talking about times important to us such as birthdays and other celebrations.</p> <p>Learning about the Nativity and visiting the Church at Christmas.</p> <p>Black History Month topic is Martin Luther King's speech so we will talk about him and how he had a dream. What would our best dream be ?</p> <p>Autumn walk in the park; talking about the trees, leaves, colours, plants around us.</p> <p>Collecting things linked to harvest; what is harvest and where food comes from, eg wheat for bread.</p> <p>Using the ICT to make pictures, and manipulate the mouse and buttons with control.</p> <p>Use the CD player independently at the listening post.</p>	<p>Expressive Arts and Design</p> <p>Bonfire night art; making models of rockets, using glitter and glue to make firework paintings, dancing like fireworks to '1812 Overture' often used at displays.</p> <p>Autumn leaf pictures, using and mixing autumn colours; reds and yellows.</p> <p>Decorating and drawing on Celebration cards.</p> <p>Learning poems about autumn, acting out stories and making story puppets to stimulate imagination.</p> <p>Using instruments to explore how we can change sounds, make music for parties, Christmas and fireworks !</p> <p>Looking at colours used for Divali sand patterns and using big chalks outside to re-create them.</p>