

# St Stephen's Children's Centre

1 Meadow Place, Lambeth, LONDON, SW8 1XY



<b>Inspection date</b>	27 January 2015
Previous inspection date	12 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff strongly value children's contributions. They listen to children's feelings and use these to enhance the provision. As a result, children are motivated and engage fully in experiences of their choice.
- Staff provide a caring environment and manage children's behaviour effectively. They encourage children to treat each other with respect. Staff help children to learn a sense of fair play; they take turns and work together in team sports.
- Staff develop effective partnerships with parents. Before children start at the club, staff make a home visit and gather in-depth information from parents. This helps staff to support children's individual needs.
- Staff have good partnerships with the school, which means children receive good care and learning experiences that complement their school day. Staff also build good links with another setting that children attend when they reach seven-years-old. Staff organise talks and visits to meet new teachers, which helps children move happily to the new after school setting.

### It is not yet outstanding because:

- Staff do not always allow children to do things independently. For example, during routines staff do not encourage children to put on their own shoes or pour their own drinks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities to strengthen children's independence skills, for example to manage their own self-care.

### Inspection activities

- The inspector observed activities in the play areas indoors and outdoors.
- The inspector looked at planning and policy documents.
- The inspector checked evidence of the suitability of staff.
- The inspector did a joint observation with the manager.
- The inspector took account of the views of parents.

### Inspector

Sarah Bangura

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a broad range of fun activities and experiences based on children's interests. They follow children's lead and support them in their play well. Children enjoyed role-play activities, for example, they acted out a wedding ceremony. Staff made available the necessary resources, including children's choice of music to enhance their experience. Staff interacted enthusiastically with children joining in a game of football. As a result, children were motivated to play and developed their physical skills. Staff complement children's learning at school. Children enjoyed painting and decorating different objects of their choice. Staff described the children's work as they mixed blue and yellow paint together and introduced them to new vocabulary, such as turquoise. Staff extend the children's mathematical learning by introducing shape recognition and the concept of dimensions.

### **The contribution of the early years provision to the well-being of children is good**

Children form a strong bond with their allocated key person and other staff. Staff encourage children to talk about and understand each other's feelings by talking to them about their day. Staff supervise children effectively and teach them to work together, turn take and to be kind to each other. Children are learning to behave well. Children develop a sense of responsibility as they participate in tasks, such as tidying up and helping to set the table for tea. However, staff do not always encourage their independence, such as putting on their own shoes and pouring drinks. Children are learning about a healthy lifestyle. Staff teach children about healthy eating, such as preparing a healthy lunch box. Children participate in sports and regular outdoor activities to keep fit. Staff work hard to prepare children for their move to other settings, working closely with other providers who visit children so they become familiar with them. This helps children to make the move confidently.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team is effective and create a welcoming and safe environment for children. Staff are highly skilled and trained to meet the requirements of the Early Years Foundation Stage. They attend safeguarding training and are fully aware of the procedures to follow if they have a concern for a child. Staff receive ongoing professional training, which has a positive impact on outcomes for children. For example, recent training has helped staff re-think their practice in how they listen and respond to children. Staff work effectively with other professionals to help those children needing extra support. The staff team is working with the school to gain a consistent approach for behaviour management and help for children with special education needs and/ or disabilities. The staff have built trusting relationships with parents. Staff invite them to participate in reading sessions and to join in many outings with their children.

## Setting details

<b>Unique reference number</b>	EY367864
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	829055
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of provider</b>	St Stephen's CE School Governing Body
<b>Date of previous inspection</b>	12 December 2008
<b>Telephone number</b>	0207 7351023

St Stephen's Children's Centre is an out of school club and operates from St. Stephen's primary school. It registered in 2008 and is managed by the school's governing body. It is situated in Stockwell, within the London Borough of Lambeth. The out of school club opens Monday to Friday from 8am to 9am and from 3.30pm to 5.45pm during school term time. The out of school club employs three members of staff, who hold appropriate early years qualification.

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