

Preparing Children for Life in Modern Britain- British Values

At St Stephens C of E Primary School Primary School we take very seriously our responsibility to prepare children for life in modern Britain.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding.

Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits to faith and cultural centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
<p>1. Mutual Respect</p> <p>2. Tolerance of those with different Faiths and Beliefs</p>	<ul style="list-style-type: none"> ➤ St Stephens is a Church of England school Christian values are embedded into curriculum and everyday situations. Our RE and PSHE teaching reinforce this. ➤ Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. ➤ St Stephens is situated in an area which is culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. ➤ We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. 	<ul style="list-style-type: none"> • Records of PSHE Sessions / Collective Worship. • RE curriculum, planning and workbooks. • Learning Walks for behaviour and behaviour for learning School Values • School Council minutes 	<ul style="list-style-type: none"> ✓ Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. ✓ Children's behaviour demonstrates their good understanding of this value in action. ✓ Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
<p>3. Democracy</p>	<ul style="list-style-type: none"> ➤ St Stephens is a UNICEF Rights respecting school. Each year the children decide upon their class charter/rules and the rights associated with these. All the children contribute to the drawing up of the charter/rules. ➤ Children have many opportunities for their voices to be heard. ➤ We have a school council which meets regularly to discuss issues raised in class meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the three council members for each year group are voted in by their class. ➤ Children have an annual questionnaire with which they are able to put forward their views about the school. 	<ul style="list-style-type: none"> • The establishment of a new School Council each year models the democratic process. • RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values 	<ul style="list-style-type: none"> ✓ Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. ✓ Children in KS2 in particular are able to use the language of respect.
<p>4. Rule of Law</p>	<ul style="list-style-type: none"> ➤ The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. ➤ Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. ➤ Visits from authorities such as the Local Police and Fire Service help reinforce this message. 	<ul style="list-style-type: none"> • Class Rules School Rules/Learning • Behaviours School Values • PSHE/Citizenship lessons on the role of law and Parliament School Council meetings Collective Worship. • RE planning and work books. Learning Walks for behaviour and behaviour for learning 	<ul style="list-style-type: none"> ✓ Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. ✓ They are able to discuss and debate philosophical issues in relation to these.

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<p>1. Individual Liberty</p>	<ul style="list-style-type: none">➤ Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.➤ As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.➤ Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, or through participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.➤ Our Values based discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views.➤ Children are strongly encouraged to develop independence in learning and to think for themselves.	<ul style="list-style-type: none">• Class Rules School Rules/Learning• Behaviours School Values• PSHE/Citizenship lessons on the role of law and Parliament School Council meetings Collective Worship.• RE planning and work books. Learning Walks for behaviour and behaviour for learning• Children are able to show independence in learning and to think for themselves.	<ul style="list-style-type: none">✓ Children are able to articulate why they make the choices they do.✓ They are able self-challenge themselves and try new learning✓ Children understand how to stay safe and express when they feel unsafe✓ Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.
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